



SC Annual School
Report Card
Summary

Woodmont Middle School
GREENVILLE COUNTY
Grades: 6-8 Enrollment: 664
Principal: Gregg Scott
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

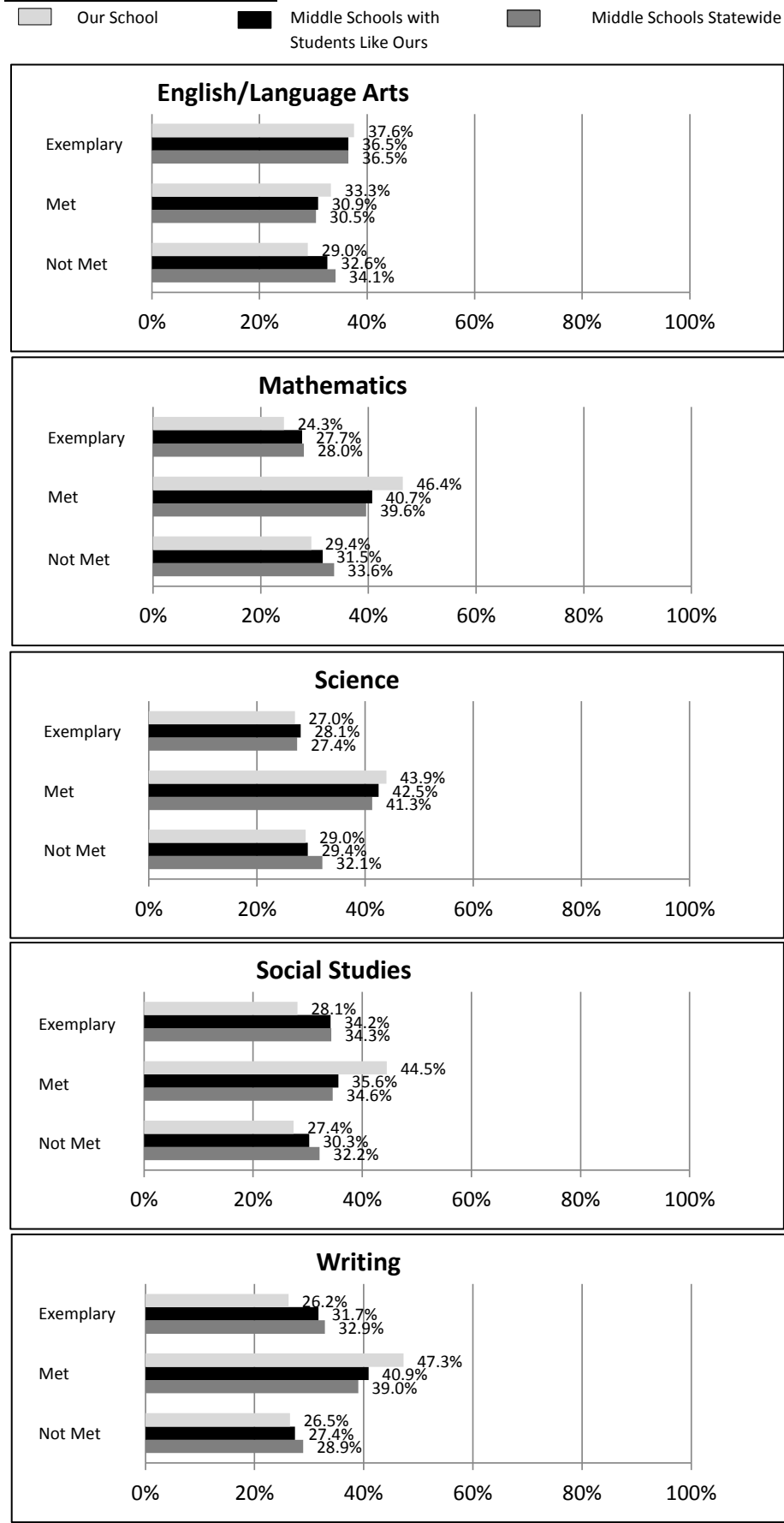
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Average	N/A	SILVER	B	N/A
2012	Average	Good	SILVER	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	46	3	0

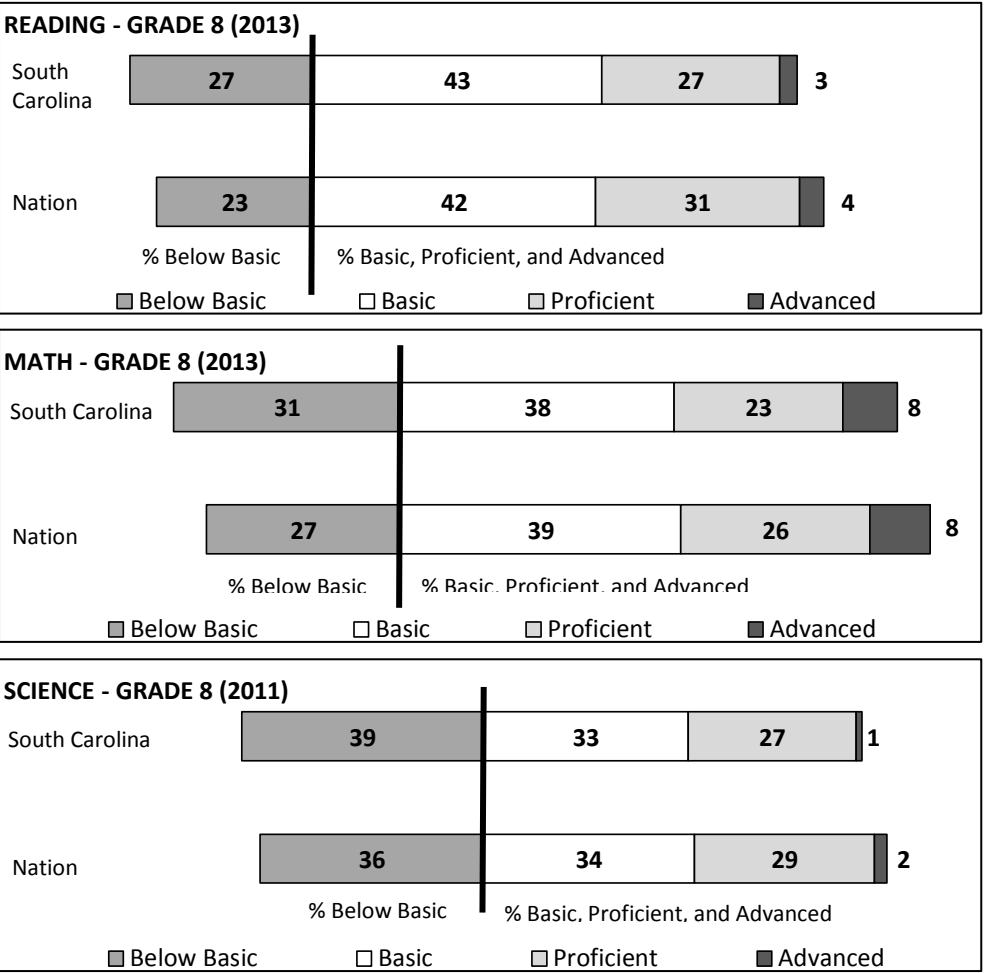
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	100.0%	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Woodmont Middle School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 664)				
Students Enrolled in high school credit courses (grades 7 & 8)	34.9%	Up from 16.1%	26.4%	26.0%
Retention rate	0.9%	Down from 1.0%	0.9%	0.6%
Attendance rate	96.0%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	11.2%	Down from 13.0%	20.0%	19.4%
With disabilities	12.4%	Down from 12.8%	13.4%	12.8%
Older than usual for grade	4.0%	Down from 6.1%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	51.3%	Down from 56.1%	62.2%	61.3%
Continuing contract teachers	82.1%	Up from 78.0%	78.5%	75.9%
Teachers returning from previous year	85.2%	Down from 86.9%	85.7%	85.4%
Teacher attendance rate	94.5%	No change	94.9%	95.2%
Average teacher salary*	\$47,741	Down 0.0%	\$47,300	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 4.8%	6.8%	5.8%
Professional development days/teacher	15.8 days	Down from 16.8 days	11.6 days	10.6 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 24.5 to 1	22.4 to 1	21.5 to 1
Prime instructional time	89.9%	Up from 88.9%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.6%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$7,515	Up 19.8%	\$7,319	\$7,616
Percent of expenditures for instruction**	59.3%	Down from 60.0%	62.0%	62.0%
Percent of expenditures for teacher salaries**	58.5%	Down from 59.0%	61.3%	61.3%
ESEA composite index score	82.0	Down from 83.6	77.2	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	220	50
Percent satisfied with learning environment	80.0%	72.3%	82.0%
Percent satisfied with social and physical environment	92.5%	80.4%	66.0%
Percent satisfied with school-home relations	66.6%	83.4%	54.0%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A major initiative of Woodmont Middle School is the implementation of a Bring Your Own Device (BYOD) program. Personal electronic devices have great potential for student learning in the classroom. A Personal Electronic Device includes any electronic device that could be used for learning (cell phones, iPad, laptops, eReaders, etc.) The BYOD program is a means of preparing 21st century learners, expanding limited technology and adapting to changing technology. Students use their personal devices to take pictures and videos of experiments and performances, create PowerPoints, record voice parts for choral music, text answers, do research and capture shots of teacher notes and explanations.

As an authorized International Baccalaureate School, Woodmont Middle offers the International Baccalaureate Middle Years Programme which uses IB principles to develop balanced students who are caring, knowledgeable communicators, thinkers, inquirers, and risk-takers. MYP encourages students to be independent thinkers who recognize relationships between school subjects and the real world. As part of the IB program, students give back to the stakeholders by participating in community service projects. Students take leadership roles by conducting student-led conferences. Cultural Night is a culminating event each year that showcases student learning across content areas from an international approach.

There are many opportunities for students to expand their learning through extracurricular programs such as Student Council, Beta Club, Book Club, YMCA Model UN, yearbook staff, art, drama, band, chorus, strings, and intramural sports. Beginning in 2014, students will have the opportunity to participate in the school’s new dance program.

Mr. Gregg Scott, Principal

Mr. and Mrs. Marvin Carter, SIC Co-Chair

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